



**ACADEMIC MENTORING
RACE STUDIES**

Mentor Name: _____

Phone: _____ Best Time to Call: _____ a.m. _____ p.m.

Email: _____

Learner Name: _____

Degree Earning: ___ Master ___ Doctorate ___ Post-Doctorate: Course No. _____

Phone: _____ Best Time to Call: _____ a.m. _____ p.m.

Email: _____

Research Topic

Recommended Primary Areas to Research

Style of Leaders: ___ Level 5 ___ Transformational ___ Visionary ___ Other: _____

Key Terms: ___ Skills/Character: _____

___ Career (service sector/public office) ___ Class warfare ___ Decision-making ___ Emotions (EI)

___ Excess spending ___ Hate crime ___ Language (French, Spanish, Hindi, Zulu) ___ Prejudice

___ Profiling/racial assessment ___ Mentoring ___ Military ___ Mothers (single) ___ Racism

___ Reverse discrimination ___ Sinologists ___ Socialism ___ Spirituality/hope ___ Stereotyping

___ Stylistic ___ Training ___ Underrepresentation ___ Voter ___ Other: _____

Fear of: ___ Caucasians ___ Education ___ Professional progress ___ Technologies ___ Traveling

Focus: ___ African American ___ Black African ___ Chinese ___ Hispanic ___ Indian ___ Latino

Race theory: _____

Recommended publication/author/database: _____

Research method and design: Critical thinking ___ Mixed-methods: ___ concurrent ___ sequential

___ Qualitative: _____

___ Quantitative: _____

Recommended research publication/search engine: _____

Check the blanks if discussed

University Academic Guidelines: ___ Mentor's version ___ Learner's version

Research and Documentation Submission Process

___ Population and sample [sampling % and method: _____]

___ Type of qualitative analysis: ___ *a priori* ___ emergent ___ other: _____

___ Type of quantitative analysis: ___ *a priori* ___ content ___ other: _____

___ Possible cost of traveling to interview and contracting a data analyst or statistician

___ Edited prior to final submission ___ Unedited prior to final submission

___ Name and version of editing publication: _____

___ Rules on plagiarism ___ Possible cost of editorial, transcription, and translation services

___ Approval of mentor prior to forwarding to committee members

Other: _____

Scholastic Preparation

___ Writing/publishing while learning ___ Importance of networking/netweaving ___ Fellowships

Mentor Signature: _____ Date: _____

Learner Signature: _____ Date: _____

